

INCOMMUNITY

M A G A Z I N E



Breaking Ground

Renovations begin at
Fox Chapel Area High School



**Fox Chapel
Area School
District News**

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Second Annual
CASE AWARDS

FOX CHAPEL AREA

School News



Fox Chapel Area School District

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A MESSAGE FROM THE SUPERINTENDENT



Dear Residents of the Fox Chapel Area School District,

Over the past several weeks, I've visited a great number of classrooms talking to students and staff. I have enjoyed observing our students taking part in project-based learning initiatives, watching kindergarteners use words and pictures to write their first stories, and many more interesting and unique learning experiences. I have also enjoyed watching concerts and attending sporting events. It takes collaboration and commitment from the entire school community to make these opportunities for our students not only possible, but successful. We have a tremendous amount of talent and passion within our district.

Here are just a few of the impressive accomplishments our students and staff have achieved this school year:

- In August, a total of 113 current seniors and 2013 graduates were named Advanced Placement (AP) Scholars by the College Board.
- District students and staff raised more than \$47,000 for the Leukemia and Lymphoma Society during the annual telethon in December.
- In January, high school social studies and gifted support teacher Jennifer Klein was chosen to watch the State of the Union Address at the White House.
- 2012 graduate Dan McCoy won a gold medal as part of the USA Paralympic Ice Sled Hockey Team in March.
- High school students, Rishi and Suvir Mirchandani, qualified for and participated in the Intel International Science and Engineering Fair in May.
- A total of 23 high school students won Gold Keys in the regional 2014 Scholastic Art & Writing Awards and had their work sent to New York for the national competition. Mary Clare O'Connor was named a national Gold Medal winner.
- The district has again been named among the 2014 Best Communities for Music Education (BCME).
- For the fifth time, the high school was awarded a Silver Medal rank by U.S. News & World Report.
- High school music teacher and orchestra director Mairi Cooper is a finalist for Pennsylvania's 2015 Teacher of the Year award.
- High school student Elizabeth Bianchini was named a winner in the national 2013-2014 Coca-Cola Scholars Program.

I personally believe that public schools define the value of a community. I am proud to be a part of the Fox Chapel Area School District and community and look forward to working with the students, staff, parents, and School Board to maintain our numerous and unique programs. The staff and School Board are dedicated to providing each student with the best opportunities possible and Fox Chapel Area Schools have never been stronger.

As we diligently focus on maintaining these opportunities for our students, I would be remiss if I did not also mention some of the major issues facing our district, as well as all school districts in the commonwealth and nation. Fox Chapel Area will be moving into the 2014-2015 school year with a projected deficit of \$2.1 million. This will be offset by a small tax increase as well as using a portion of the district's fund balance. Much of the budget deficit is coming from a continuous rise in the Pennsylvania School Employees' Retirement System (PSERS) contributions (a 29.74 percent increase in cost to the district) and increased health care costs (5.75 percent). The district administration continues to manage costs through careful budget planning.

We are an exemplary school district because of the collaborative effort of the entire Fox Chapel Area School community. We must continue to work as a team to retain our reputation for excellence. I encourage you to take advantage of the many ways that you can become involved in keeping our district strong. Together we can continue to inspire our students to reach their full potential and provide them with all the opportunities and resources they need to be successful.

Sincerely,

Gene Freeman, Ed.D.
Superintendent



HIGHLIGHTS OF THE 2014-2015 PROPOSED FINAL BUDGET

The 2014-2015 Fox Chapel Area School District proposed final budget calls for budgetary expenditures of \$89,590,008. The increase in expenditures over the previous year’s final budget is projected at \$3,206,273, or 3.7 percent. The proposed final millage rate for 2014-2015 is 18.6283 mills. This is an increase of 0.98 percent over the prior year, or 0.1808 mills. One mill will equal approximately \$3.4 million.

The School Board approved the 2014-2015 proposed final budget at its regular business meeting May 12, 2014. The public will have the opportunity to learn more about the budget and make comments at a public information session that will be held Thursday, June 5. The session was called by the district administration and is not an official meeting of the Board of School Directors. The Board is also expected to discuss the proposed final budget June 9 and June 16 during its meetings. The Board is expected to pass a final 2014-2015 budget at the board meeting on June 16. Residents are invited to attend the information session that will be held at 6:30 p.m. and the School Board meetings that will be held at 7 p.m. in the high school large group instruction room, except for the June 9 meeting, which will be held in the O’Hara Elementary School auditorium.

The 2014-2015 proposed final budget reflects the following:

- Salary line items are expected to increase 3.27 percent from last year’s budget. The district does not anticipate any reductions of overall professional staff.
- Premium rate costs for medical insurance will increase by 5.75 percent and are projected to increase total costs by 8.91 percent due to increased coverage of employee groups under the Patient Protection and Affordable Care Act.
- The school district’s contribution rate paid to the Public School Employees’ Retirement System (PSERS) will increase from 16.93 percent to 21.4 percent. The school district will be contributing \$9,626,094 to PSERS in 2014-2015, compared to \$7,419,461 in 2013-2014 – a 29.74 percent increase in cost to the district. The PSERS trustees determine the contribution rate increase annually.
- Student transportation costs are expected to increase by 4.42 percent due to contractual obligations with the existing bus companies.
- Tuition costs for charter schools are anticipated to rise by 5.8 percent.

The 2014-2015 proposed final budget is endorsed by the district’s Resource Planning Committee, a group of residents with financial and management backgrounds that provide additional expertise to the School Board on financial matters.

PSERS and Future Challenges

The district will continue to face difficult budget years in the near future. It is estimated that under the current rate structure proposed for funding the state retirement system (PSERS), the district will pay out nearly \$70 million over the next eight years. These unprecedented increases – combined with the limitations on increasing tax rates imposed under Act 1 – have necessitated the district to prepare for shortfalls in the budget.

The district currently has committed fund balance reserves of \$12 million to cover the anticipated PSERS increases. The district will need to utilize \$2.5 million of these funds in 2014-2015 to “bridge” the gap in funding for PSERS until the tax rates can keep pace and fund these costs. The district continues to reduce payroll costs through attrition and implement new instructional and administrative strategies to make the district more efficient and cost effective.

TAXPAYER ESTIMATED REAL ESTATE TAX LIABILITY

The median home in the Fox Chapel Area School District in 2014 is assessed at \$265,057. The chart below depicts the estimated tax liability based on the school district millage rate of 18.6283 for the 2014 tax year using a home assessed at \$100,000, \$265,057 (median home), and \$400,000. The homestead exclusion is calculated in the change in tax liability.

		Median Home	
2013 Assessed Value	\$100,000.00	\$265,057.00	\$400,000.00
2013 Homestead Exclusion	(\$9,787.77)	(\$9,787.77)	(\$9,787.77)
2013 Net Assessed Value	\$90,212.23	\$255,269.23	\$390,212.23
2013 Millage Rate	18.4475	18.4475	18.4475
2013 Tax Liability	\$1,664.19	\$4,709.08	\$7,198.44
2014 Assessed Value	\$100,000.00	\$265,057.00	\$400,000.00
2014 Homestead Exclusion	(\$9,900.99)	(\$9,900.99)	(\$9,900.99)
2014 Net Assessed Value	\$90,099.01	\$255,156.01	\$390,099.01
2014 Millage Rate	18.6283	18.6283	18.6283
2014 Tax Liability	\$1,678.39	\$4,753.12	\$7,266.88
Annual Increase (Decrease)	14.20	44.04	68.44
% Increase (Decrease)	0.85%	0.94%	0.95%
Monthly Increase (Decrease)	1.18	3.67	5.70

- 1.) These amounts can be reduced by two percent if paid in full during the discount period.
- 2.) Senior citizens may qualify for a property tax rebate program available through the state.
- 3.) The market value/assessed value will be reduced by \$9,900.99 for those homeowners in the Fox Chapel Area School District with an approved homestead exclusion.

In addition, the district is preparing for future capital improvements and maintains a reserve to help fund these capital projects. The district issued bonds during 2013 and currently holds \$46 million to fund renovations at the high school, middle school, and three elementary schools over the next few years. The bonds were structured so that no additional debt service expenditures would be required to fund these projects. The district will pay off all previously existing debt obligations by 2016. The Board and administration were able to achieve significant savings on the new bond issue as a result of historically low market interest rates.

By implementing sound financial strategies to manage expenditures and anticipate revenue shortfalls, the district's future financial health continues to be stronger than many in the commonwealth. However, we continue to plan for future shortfalls through long-range budget forecasts.

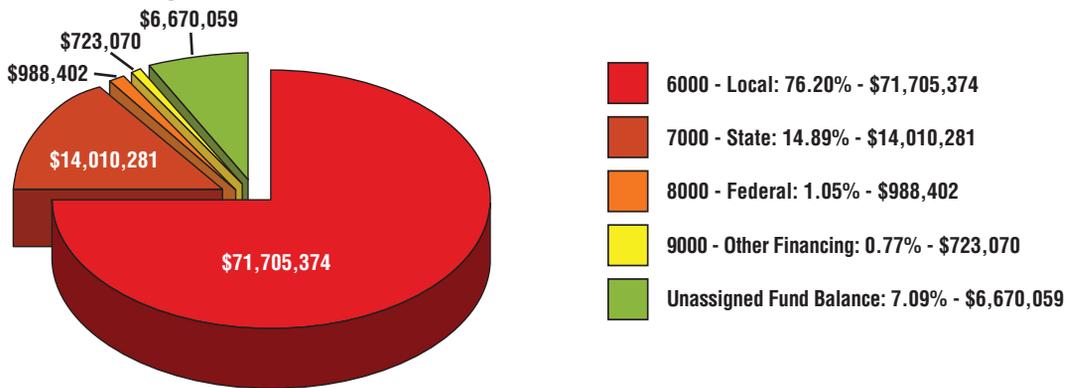
Gaming Funds Distribution*

As of May 1, 2014, the Pennsylvania Department of Education informed the Fox Chapel Area School District of its share of gaming funds available for distribution. The proposed final budget reflects a distribution of \$1,466,101.97. The method of distributing these funds, as prescribed by Act 1, the Taxpayer Relief Act, will be via the implementation of the homestead exclusion. Under this provision, any property in the school district that was approved by Allegheny County as a homestead will have the lesser of its taxable value, or an estimated \$9,900.99 of its taxable value, excluded for the purpose of calculating current school district real estate taxes for the 2014 tax year. The owners of the 7,949 properties in the district that qualified for the homestead exclusion will receive the equivalent of a \$184.44 reduction in their property taxes. Property owners who currently do not have an approved homestead exclusion will have the opportunity to apply again when the district sends out letters to those homeowners in December 2014.

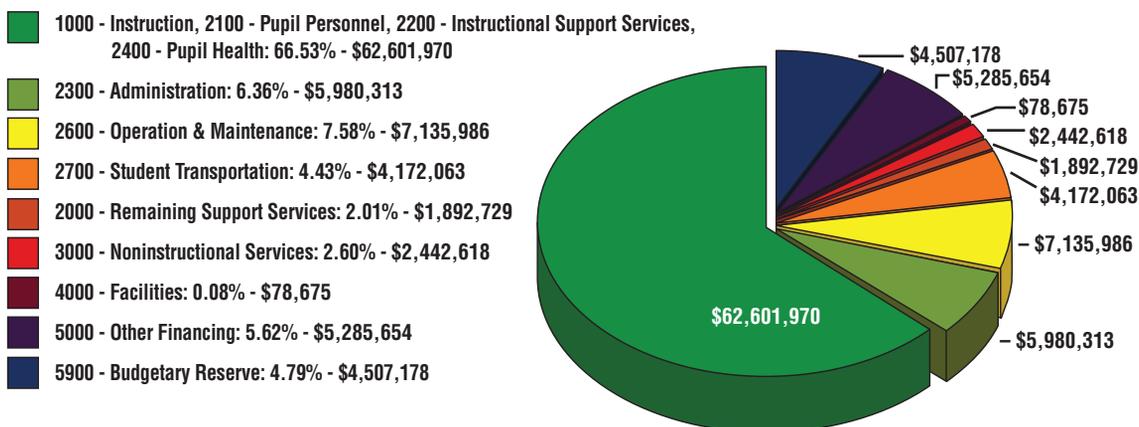
**Allegheny County has certified that there are 7,949 properties in the Fox Chapel Area School District that qualify for the homestead exclusion. If that number is adjusted by the county to include more or less properties, it could affect the amount of the final reduction.*

2014-2015 PROPOSED FINAL BUDGET REVENUES & EXPENDITURES

Revenues/Unassigned Fund Balance



Expenditures/Budgetary Reserve





PROPOSED FINAL BUDGET INSIGHT



REGULAR INSTRUCTION 1100

2014-2015.....	\$40,843,342
2013-2014.....	\$39,074,686
Increase of	\$1,768,656
% of change	4.53%
Cost per student	\$9,665
% of budget	45.59%

Includes:

Regular instructional program salaries and fringe benefits for teachers in addition to textbooks, district program contracts, supplies, and equipment.

Comments:

1. Includes salary and fringe benefit increases for professional staff members.
2. Includes the cost of workbooks and textbooks, software, and increased costs for repair and maintenance of equipment.
3. The cost for books and supplies has been reduced by \$352,754, or 28 percent, due to a large expenditure for the new language arts curriculum that occurred last year.



SPECIAL EDUCATION PROGRAMS 1200

2014-2015.....	\$12,624,197
2013-2014.....	\$11,794,022
Increase of.....	\$830,175
% of change.....	7.04%
Cost per student	\$2,987
% of budget.....	14.09%

Includes:

Salaries and fringe benefits for special education and gifted teachers and paraprofessionals. Services are mandated for life skills and learning, emotional, autistic, hearing, vision, orthopedic, and speech/language support, as well as gifted education. Also includes occupational and physical therapies, specialized materials, technology, purchased services, and tuition.

Comments:

1. The cost for services requested from the Allegheny Intermediate Unit (AIU) has been increased based on anticipated needs of students.
2. Tuition costs for students placed in outside agencies have been increased based on estimated enrollments and increasing tuition rates.



ADDITIONAL INSTRUCTION 1300 & 1400 & 1500

2014-2015.....	\$1,268,982
2013-2014.....	\$1,299,243
Decrease of.....	-\$30,261
% of change.....	-2.33%
Cost per student	\$300
% of budget.....	1.42%

Includes:

Vo-tech, English as a Second Language (ESL), homebound, Title I services, summer and Saturday classes, and support to nonpublic schools through federal grants.

Comments:

1. There is a decrease of costs for summer instruction equipment and supply needs based on estimated student enrollments.
2. Costs fluctuate annually based on the number of students who require services.



PUPIL PERSONNEL 2100

2014-2015.....	\$3,303,768
2013-2014.....	\$3,147,330
Increase of.....	\$156,438
% of change.....	4.97%
Cost per student	\$782
% of budget.....	3.69%

Includes:

Salaries and fringe benefits for guidance counselors, district psychologists, a share of the administrative staff in charge of the program, and support staff. Supplies, services, and equipment to operate the program are also included.

Comments:

1. Includes increased costs for outside educational programs, testing materials, and scoring services.



INSTRUCTIONAL SUPPORT SERVICES 2200

2014-2015.....	\$3,739,558
2013-2014.....	\$3,466,889
Increase of.....	\$272,669
% of change.....	7.86%
Cost per student	\$885
% of budget.....	4.17%

Includes:

Salaries and fringe benefits for school librarians, curriculum coordinators, and support staff. Supplies, equipment, and purchased services for curriculum development, audio visual, library, educational television, technology, and computer-assisted instruction, as well as funds to support safety and security are also included.

1. Costs for technology equipment and supplies have been increased for the one-to-one iPad initiative at the middle school.
2. Curriculum and staff development travel and professional services costs are also included.



**ADMINISTRATION
2300**

2014-2015	\$5,980,313
2013-2014	\$6,266,976
Decrease of	-\$286,663
% of change	-4.57%
Cost per student	\$1,415
% of budget	6.67%

Includes:

Salaries and fringe benefits for district resource staff, school principals, and clerical support staff. Expenditures for tax collection and legal services are also included.

Comments:

1. Includes decreased cost of supplies and software related to the administrative offices.
2. Includes decreased costs for advertising and printing services.
3. Includes decreased cost of retirement benefits payable due to retirement of superintendent in the prior school year.



**PUPIL HEALTH
2400**

2014-2015	\$822,123
2013-2014	\$796,163
Increase of	\$25,960
% of change	3.26%
Cost per student	\$195
% of budget	0.92%

Includes:

Salaries and fringe benefits for the nursing staff and a clerk. Also includes the fees for doctor and dental exams, and nursing services the district must provide for private and parochial schools. Supplies and equipment to operate the program are also included.



**OPERATION &
MAINTENANCE
2600**

2014-2015	\$7,135,986
2013-2014	\$7,109,495
Increase of	\$26,491
% of change	0.37%
Cost per student	\$1,689
% of budget	7.97%

Includes:

Salaries and fringe benefits for the custodial and maintenance staff plus utility costs, custodial supplies, and equipment. Services needed to maintain the district's physical plant are included, plus salaries and fringe benefits for those responsible for the coordination of the operation and maintenance of the district's facilities.

Comments:

1. There is an increase in the cost of maintenance and repair agreements.
2. There is an increase in utility costs for natural gas and electricity.



**BUSINESS/DATA SERVICES
2500 & 2800**

2014-2015	\$1,756,086
2013-2014	\$1,936,602
Decrease of	-\$180,516
% of change	-9.32%
Cost per student	\$416
% of budget	1.96%

Includes:

Salaries and fringe benefits of business/data office staff along with supplies, expenses, and purchased services to conduct the business and data processing functions of the district. Also includes expenditures for video, voice, data networking equipment, and districtwide duplicating equipment.

Comments:

1. There is a decrease in costs for districtwide technology services, including maintenance costs.
2. There is a decrease in costs for software and license fees for the district.





STUDENT TRANSPORTATION
2700

2014-2015	\$4,172,063
2013-2014	\$4,019,627
Increase of	\$152,436
% of change	3.79%
Cost per student	\$987
% of budget	4.66%

Includes:

The transportation contract with the bus contractor for all of the district's regular transportation including private, parochial, and special needs schools. Also includes transportation for state-mandated early intervention programs for prekindergarten-age children (this transportation is also provided throughout the summer months, as well as during the school year).

Comments:

1. This budget reflects an increase in costs in the transportation services agreement and additional runs for private and parochial schools.



OTHER ADMINISTRATIVE SERVICES
2900

2014-2015	\$136,643
2013-2014	\$118,120
Increase of	\$18,523
% of change	15.68%
Cost per student	\$32
% of budget	0.15%

Includes:

The district's share of the Allegheny Intermediate Unit (AIU) administrative budget and funds for districtwide safety services.

Comments:

1. The increase is based on estimated cost for safety initiative expenditures.



NONINSTRUCTIONAL SERVICES
3000

2014-2015	\$2,442,618
2013-2014	\$2,210,023
Increase of	\$232,595
% of change	10.52%
Cost per student	\$578
% of budget	2.73%

Includes:

Salaries and supplies for student activities and athletic programs, in addition to transportation and event management for these programs.

Comments:

1. The costs of supplemental contracts and officials' fees are increasing.
2. The costs for supplies, transportation services, new uniforms, and field/facility maintenance for interscholastic events are increasing.
3. Includes estimated increased costs for crossing guards.



FACILITIES
4000

2014-2015	\$78,675
2013-2014	\$121,800
Decrease of	-\$43,125
% of change	-35.41%
Cost per student	\$19
% of budget	0.09%

Includes:

Funds for site and building improvements.

Comments:

1. The district anticipates that most capital improvements will be made as part of a districtwide renovation project over the next few years.
2. Costs include safety and security upgrades, painting, electrical upgrades, sidewalk repairs, and athletic facilities improvements.



OTHER FINANCING
5000

2014-2015	\$5,285,654
2013-2014	\$5,022,759
Increase of	\$262,895
% of change	5.23%
Cost per student	\$1,251
% of budget	5.89%

Includes:

Debt service (mortgage) payments on building renovations, refunds of tax payments received in previous years, and financing for capital leases on computer equipment and printing/duplicating devices.

Comments:

1. The district issued new bonds for construction in 2013, but amortized interest payments to avoid increased debt service obligations until the current debt is retired in 2016.

Salary and fringe benefit costs are increased for all district personnel in all budget categories.

The 2013-2014 budget figures reflect the adjusted budget as a result of transfers that occurred throughout the school year.

O'HARA FOURTH GRADERS NAMED WINNERS OF THE REGIONAL JEFFERSON AWARDS

Two O'Hara Elementary School fourth graders have been named the winners of the Most Outstanding Volunteers awards as part of the 2014 regional Jefferson Awards for Public Service. Since second grade the two best friends, Griffin Kerstetter and Annie Yonas, have coordinated the Home Lost Project that involves collecting old T-shirts that are then sewn into quilts and given to homeless people. Griffin and Annie said that when they learned about homelessness, it made them sad and they wanted to do something to help. The Home Lost Project is an effort to help people understand the issue of homelessness and to know that there are ways each person can help.

As the regional winners, Griffin and Annie will now represent western Pennsylvania at the national Jefferson Awards ceremonies in Washington, D.C., in June. They are also the area's nominees for the national Jacqueline Kennedy Onassis Award for "Outstanding Community Service Benefiting Local Communities."

So far, the young girls have donated 28 quilts through Community Human Services, an agency that helps people throughout the greater Pittsburgh area. They have held three sew-ins where they cut the T-shirts into patches and sew them into quilts. Griffin's grandmother has also played a big part in the sewing of the quilts.

When the girls heard that they had been nominated for the award, Griffin said, "I didn't know how big of a deal it was." Annie added, "Our parents told us, it was a really big deal!"



Known as the "Nobel Prize for volunteerism," the Jefferson Awards is a national program that honors individuals and groups for their contributions through public and community service. This year, 47 Jefferson Award winners were chosen from the Pittsburgh region and six were selected as finalists. Each was featured in the Pittsburgh Post-Gazette and honored at a reception May 6 at Heinz Field where they received the bronze Jefferson Award medallion, a \$1,000 grant given in their name to the nonprofit agency of their choice, and, for Griffin and Annie, the Most Outstanding Volunteers awards. Locally, the award is administered by the Pittsburgh Post-Gazette with sponsorship by BNY Mellon and Highmark.

HIGH SCHOOL JUNIOR SELECTED TO STUDY ABROAD

Fox Chapel Area High School junior Aaron Bliss has been selected to receive a Congress-Bundestag Youth Exchange Scholarship and will spend his senior year studying abroad in Germany. Aaron will live with a German family and attend a gymnasium (a college-prep high school) for 11 months. He is one of about 250 students from the United States selected to participate in this program for the 2014-2015 school year.

Aaron, a German V Advanced Placement (AP) student, said his teachers frequently complimented him on his ability to learn German. "The language came quickly to me," he said. Aaron wanted to continue to become fluent in German and decided that the best way to do that was to study abroad. He said the number one reason that he went through the rigorous application process, that included writing essays and lengthy personal interviews, was to continue to learn the German language. Going through the process, he has since discovered that the study of the culture will also play an important component in his experience.

Drew Richards, who teaches German at both the high school and middle school, said he is very proud. "Aaron is extremely enthusiastic. This is really a big honor."

In addition to living with a family and immersing himself in the language and culture, Aaron will also travel to Berlin with the other exchange students where they will address the German Bundestag (the lower house of parliament) during the experience.



Initiated in 1983, the Congress-Bundestag Youth Exchange program was created to strengthen ties between Germany and the United States through citizen diplomacy. The program was founded in celebration of the 300th year anniversary of the first German immigration to the United States. The Congress-Bundestag Youth Exchange program is jointly funded by the U.S. Congress and the German Bundestag, and in the U.S. is overseen by the U.S. Department of State's Bureau of Educational and Cultural Affairs. In addition to tuition and academic materials, the scholarship covers room and board and cultural excursions.



PHOTO COURTESY TOWN AND COUNTRY STUDIO

School Board members, the president of Massaro CM Services, and student representatives participated in the official groundbreaking.

Timeline

End of March 2014

New traffic patterns began at the high school and the pool was closed

April 7, 2014

Groundbreaking for high school project

April 14, 2014

Construction trailers arrived and fences installed on the high school campus; parking lot near football field closed and used as a construction staging/storage area

End of April 2014

Pool addition work began

Early May 2014

Auditorium and library/media center renovations began; both are closed

Mid-June 2014

Work on commons area to begin

Fall 2014

Commons area and library/media center renovations to be completed

October 2014

Auditorium renovations to be completed

Early 2015

Front entrance addition to be started

Spring 2015

Pool addition to be completed

Summer 2015

Cafeteria renovations to begin

Fall 2015

Construction/renovation work to be completed

CONSTRUCTION UPDATE

Major Renovation Work Begins at High School

A groundbreaking ceremony on April 7 officially kicked off a major renovation project at Fox Chapel Area High School. “This is a great forward-thinking moment for our students,” said Senior/Lead Principal Michael Hower as he joined student representatives, School Board members, and the president of Massaro Corporation as they donned hard hats and put shovels to earth near the outside front entrance of the 52-year-old Fox Chapel Area High School. “This renovation will benefit students for many years to come.”

Student Government President senior Colin Martin also spoke and said, “I would like to give a special thanks to the residents for supporting education – past, present, and future.”

The Board of School Directors voted to award renovation/construction contracts at their April meeting. Work officially began on the project on April 14, the first day of spring break for students, and is scheduled to be completed in the fall of 2015. The project is expected to cost approximately \$30 million.

School Board President Nancy Foster pointed out that, although renovation projects always bring some short-term disruptions, the project will bring many exciting benefits to the students.

The district has been working with the construction management team from Massaro CM Services to minimize disruptions for students and staff during the project. Traffic patterns in and out of the high school complex were changed beginning at the end of March in order to accommodate the construction trailers and fences. Equipment and materials will be housed in the parking lot closest to the football field. Construction workers will be badged for safety reasons and should all be easily identifiable by students and staff members. Major parts of the construction are scheduled for the summers of 2014 and 2015, and some of the work will be done during a second shift after students leave for the day during the school year. The high school and administrative staff have also worked with the construction team to be certain noise is kept at a minimum, especially during testing times. Additionally, the members of the construction management team held a meeting with residents who live near the high school to let them know how the renovation project could affect them.

Already underway is the natatorium construction, which will replace the pool that has been in operation since the original high school was built in 1961. The new pool complex is one of two actual additions planned for the project and is scheduled to be completed by the spring of 2015. The other addition to the building will be a new front entrance.

The high school library has also been closed and will be renovated, and the commons area work will begin once school is out for the summer. Both are scheduled to be completed by September of 2014. The auditorium is also now closed and will be renovated to include new seating, acoustic panels, and a sound system. There will be new storage spaces, rehearsal rooms, and dressing rooms located behind the stage. Work on the cafeteria is scheduled to begin in the summer of 2015. An important feature of the newly renovated school will be small, collaborative work areas to enhance STEMM (Science, Technology, Engineering, Mathematics, and Medicine) initiatives and project-based learning.

Additionally, locker rooms and all of the school bathrooms will be

renovated. Work will also begin to replace windows, the roof, and HVAC units on the rooftop. All hallways will get new lockers, ceiling tile, and lighting and the flooring will be new and/or refurbished.

The entire high school project is scheduled to be completed by the fall of 2015. The district took advantage of historically low market interest rates and funding for the project was made available through the sale of bonds. The last time the high school was renovated was in 2002.

Other Renovation Plans

Dorseyville Middle School renovations are slated to begin in the spring of 2015. In addition to renovations of the building, work will include reconfiguring the existing driveway and adding a second access road onto the campus. Additionally, another parking lot as well as the relocation of a grass field will take place.

The planning for elementary school renovations is still in the very early stages. The public will be informed as these plans are finalized.

Twenty-first century advances in technology provide for new initiatives during the high school renovation process. A website, fcsdconstruction.com, has been created to provide the Fox Chapel Area community a place to obtain information on the construction projects in the district. The site will be updated regularly so that visitors will be able to find pertinent information such as important dates, construction updates, and photos and slide shows explaining the work in progress. Details concerning future renovation and construction projects at the other schools will be made available as they are finalized. Four Fox Chapel Area High School juniors have been selected to do the updates on the website. Additionally, Massaro has a high school marketing intern, and she will use Twitter to help inform the student body about updates on the renovation. The district is also pursuing a Green Globes certification by incorporating environmentally-friendly practices through such things as recycling of materials, more efficient lighting, and the use of recommended building materials.

The Fox Chapel Area High School Student Government president thanked the community members for supporting education.





Paralympian gold-winner Dan McCoy greets students at the high school and signs autographs.

HOMETOWN HERO INSPIRES STUDENTS

Dan McCoy's journey to the Paralympics started when he was just five-years-old when he began playing sled hockey. By the time he was eight, he had his sights set on the Paralympics.

In an experience he describes as "unbelievable," Dan traveled halfway around the world to compete in this year's Paralympic games held in March. Making the experience sweeter was that his sled hockey team won the gold! "The best way to describe it is you feel like a rock star," Dan said.

He described the roar of the crowd in Sochi, Russia – 7,000 strong – by far the largest crowd Dan had ever seen at one of his games. He said it was "just incredible" to have that gold medal around his neck as he and his teammates heard the national anthem played in their honor.

Dan said his parents, his brother, and two friends made the trip to Russia with him and were thrilled with the American win. In fact, Dan said laughing, his dad hugged his mom so hard after the game that he pulled a muscle in her back!

Since he's been back in Pittsburgh, he has been in demand to speak at many schools in the region. Despite his newfound celebrity status, Dan remains humble and is quick to give credit to those around him. "This is for everyone who supported me. It's not just my gold medal."

When he spoke to Dorseyville Middle School students in April, Dan encouraged them to take pride in the teams they play for. He said that although the name and the number on the back of the jersey are meaningful, "You gotta play for what's on the front of the jersey."

He recently visited Fox Chapel Area High School students and told them that he learned that hockey is more mental than it is physical. He also said that, along the way, some did not believe he could achieve his dream, but that his parents and friends always knew he could do it. So he took what those doubters said to heart and, "They drove me harder."

Dan said playing in the international Paralympic games was always a dream, but that he really didn't know what it would take for him to get



PHOTO COURTESY NANCY GOLDBERG

Dorseyville Middle School presented Dan with a plaque in honor of his accomplishment.

“It still hasn’t set in, the full idea of what it is. I’ve been dreaming of it for so long. It’s still like a dream.” – Dan McCoy

there. He has made a lot of sacrifices over the years, including long hours on the ice and in the gym, “but it was all worth it.”

One of his favorite memories after he returned from Russia was being honored at a Pittsburgh Penguins game where he got a standing ovation. He said it took him a half hour to move 20 feet in the Consol Energy Center because so many people stopped him to congratulate him. After the game Dan was invited to visit the Penguins’ locker room where he talked to Coach Dan Bylsma. He was impressed and surprised that even Sidney Crosby knew his name.

When you talk to Dan, you know exactly why he has made it this far. “I never looked at my disability as holding me back. It’s just a different way of doing things,” he said. “I see my disability as a badge of honor.”

Dan has already set another goal for himself and has his sights set on possibly participating in the Rio Paralympic games in the summer of 2016. In the meantime, he is attending college at the University of Pittsburgh and plans to major in rehab science and technology.

When reflecting on his gold-medal win, Dan said, “It still hasn’t set in, the full idea of what it is. I’ve been dreaming of it for so long. It’s still like a dream.”

Dan posed for photos with Dorseyville Middle School students.



A student asked Dan to sign his cast.



Dan was honored by the Fox Chapel Area School Board in April. He was introduced by his former teacher John Broderick who describes Dan as “dedicated, driven, determined, and deserving.”





BROTHERS CONTINUE TO EARN ACCOLADES

Rishi and Suvir Mirchandani Compete at Intel ISEF

When not studying mathematics and computer science, two Fox Chapel Area High School brothers are pursuing their other passion – the piano. Ninth grader Suvir Mirchandani and his older brother Rishi, a junior, have performed three times at Carnegie Hall in New York City and both have won gold medals at the World Piano Competition. They have also received recognition for their academic accomplishments, and most recently, both were selected to compete in the 2014 Intel International Science and Engineering Fair (ISEF) held in Los Angeles.

Rishi and Suvir took first and second place awards in the computer science/mathematics category, respectively, for their projects at the Pittsburgh Regional Science and Engineering Fair in March. They were among four ninth through 12th grade winners from the Pittsburgh region selected to compete in the international fair that was held May 11-16.

“I was ecstatic to be selected, and I felt very honored,” Suvir said of the opportunity to compete at the international level.

Suvir’s project, entitled “Fuzzy Logic Based Web Browser for the Motor Impaired,” was inspired by a visit to the robotics lab at Carnegie Mellon University. He said that people with motor impairments often can’t use a mouse to navigate a web browser, and they may not even be able to use voice commands. “Often one of the only remaining abilities they have is to move their eyes,” he commented, so he set out to develop a computer science project that could help quadriplegics. Suvir created a prototype that responds to eye movement and EEG activity to link to a website. Designed to be used with an iPad, he said his solution is both low cost and easy to use. Suvir tested his results on nondisabled test subjects and found that his system, costing less than \$100, is robust and accurate.

For Rishi, it is his second year in a row to compete in the Intel International Science and Engineering Fair. Last year at the international competition held in Phoenix, he was awarded a Fourth Place Grand Award for his project entitled, “Superadditivity and Subadditivity in Fair Division.” He developed the idea based on information he found from reading scientific journals and his keen





interest in mathematical patterns. Rishi used mathematical principles to determine how goods can best be distributed among multiple people based on each individual's desires so that everyone is satisfied with the results. This year's project was more personal for Rishi – he got his driver's license and experienced first hand the difficulties of traffic congestion. Using mathematical models of users' driving patterns, he suggested traffic flow improvements that could help get people from point A to point B more efficiently.

Of having the opportunity to present his work at an international competition, Rishi stated, "It's not only a great honor, but it makes me confident that I have something valuable to contribute and I can use mathematics to help solve societal problems."

Rishi and Suvir also enjoy exploring the links between mathematics and music. "Playing piano gives my life structure," Suvir commented. He says he finds music patterns intriguing.

Their mother, Shabnam Mirchandani, said both have taken piano lessons since they were five-years-old at the Carnegie Mellon University Preparatory School.

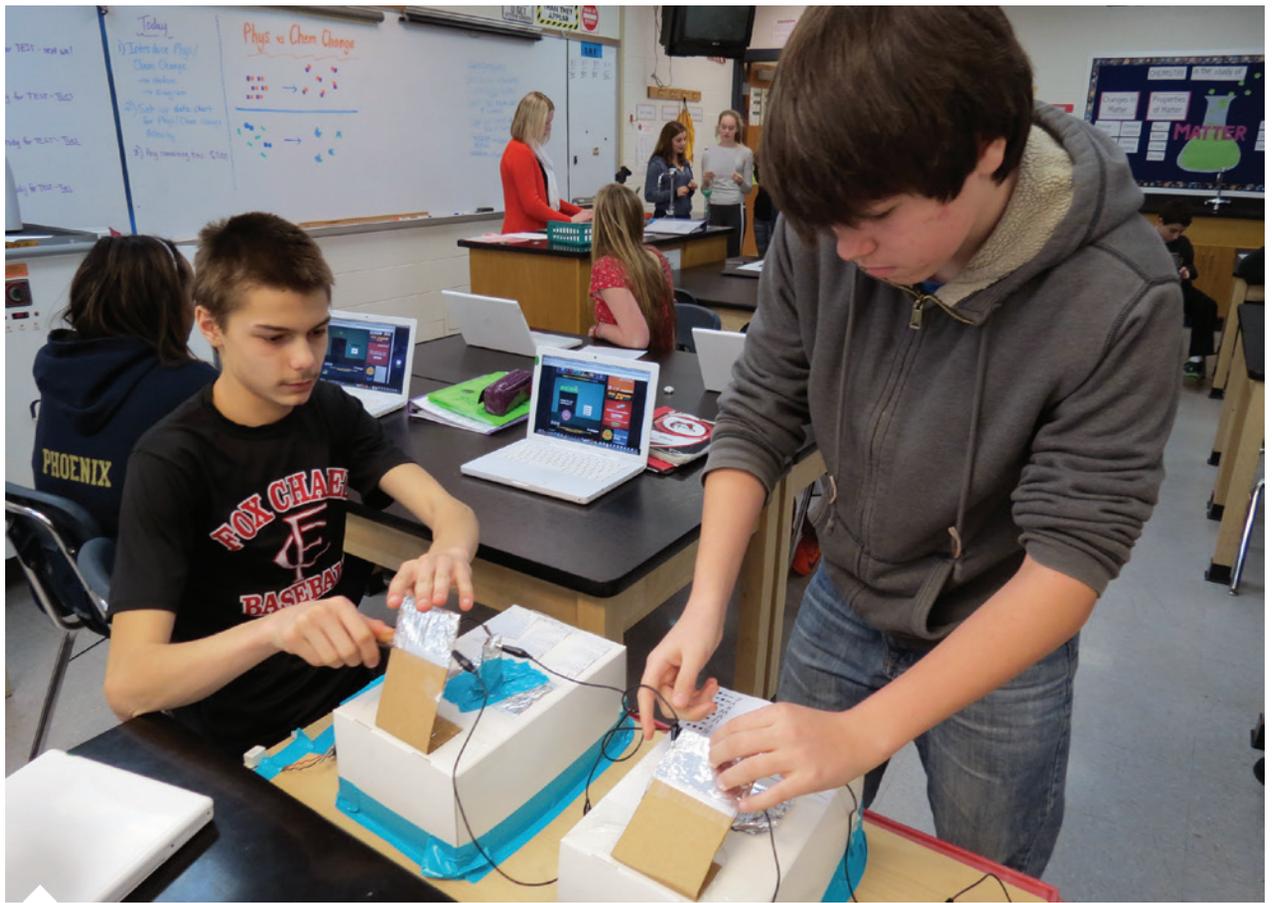
"They embraced the piano almost intuitively and involved themselves in the rigor of practice with a motivation that seemed to spring from somewhere deep within themselves," she said. "Their interest and ability is an extension of their creativity. Applying math to world problems and trying to arrive at mathematical solutions is a challenge they enjoy."

Already thinking about the future beyond Fox Chapel Area High School, Rishi plans to study applied mathematics and music in college. In the meantime, both brothers will continue to pursue their passions in the academic and musical arenas.



Fox Chapel Area High School and Dorseyville Middle School students have been recognized for their work related to the principles and concepts of STEM (Science, Technology, Engineering, and Mathematics). In the past decade, four students, with one student being selected twice, have been chosen to participate in the prestigious Intel International Science and Engineering Fair including Ishan Chatterjee (2011, cellular and molecular biology), Lekha Tummalappalli (2004, biology), Rishi Mirchandani (2013 and 2014, mathematics), and Suvir Mirchandani (2014, computer science). Other STEM-related national competitions for which Fox Chapel Area students have qualified and been named award winners include Broadcom MASTERS; the Siemens Competition in Math, Science, and Technology; the Intel Science Talent Search; the Society for Science and the Public Middle School Program; and the Technology Student Association (TSA).

The school district has established goals to bolster academic achievement and increase enrichment experiences in the STEMM (the Fox Chapel Area School District has added a second M for Medicine) pathways for students at all levels, kindergarten-12th grade.



Students built a telegraph machine by connecting two cardboard boxes with wire. They also built crystal radio sets and a small generator to provide power.

PROJECT-BASED LEARNING DRIVES STEMM CURRICULUM

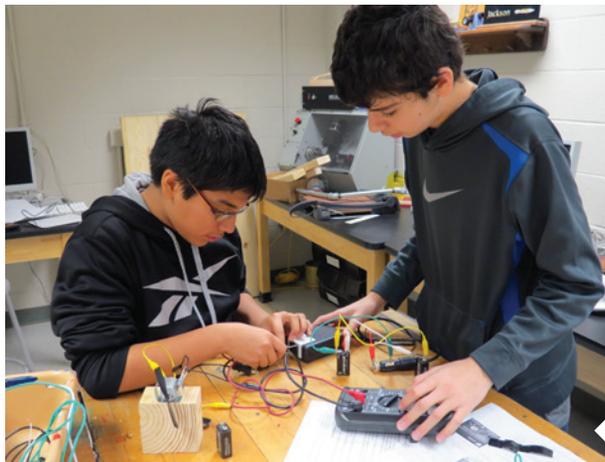
Eighth Graders Participate in Simulated Power-Outage Disaster

What if there was a coronal mass ejection, a massive solar storm, that caused the interruption of power across the country? Eighth graders at Dorseyville Middle School watched a video that set up such a catastrophic event at an assembly on a Friday afternoon. Following a weekend to reflect, each student became part of one

of 17 committees that worked on a plan to help their community cope with a total power-grid breakdown.

According to Dorseyville Middle School science teacher Peter Pinko, the weeklong exercise provided a hands-on, project-based learning opportunity that included not only Science, Technology, Engineering, Mathematics, and Medicine (STEMM) applications, but also covered language arts, ethical questions, and a government study as well. While students still had access to computers and the Internet so that they could complete their research and planning, they had to pretend as if there was no electricity to power ATM and credit card machines, to pump gasoline, to purify water, to operate community waste management, and to produce and store food.

“It’s hard to think about everything that could happen,” said eighth grader Julie Mallinger, as her science and technology committee began to deal with all the problems such a catastrophe would cause in day-to-day life. Student Katie Livingston added that beyond the initial power outage, “It was a domino effect” as the students realized the complications of a massive power-grid breakdown.



Eighth graders worked on building a generator to produce electricity.

As students worked on their committees, they thought about the science and applied what they know to solve problems. Bridget Wang said that one of the first issues was to “find ways to communicate in the event of a coronal mass ejection.” She and Julie, who worked on the communications and energy committee, said their group built a telegraph by connecting cardboard boxes with wire and learned that students could use the dots and dashes of Morse code to communicate using the telegraph.



Students mapped out the entire district so residents could know where to go for needed help and supplies.

Every decision that committees made had to be approved by the government committee. Julie said that her committee presented the model of their telegraph machine and the proposal that the education committee should teach Morse code. She said that the government approved their plan and mandated that everyone learn Morse code.

The line outside the government door became somewhat chaotic as student-planning committees became impatient to present their plans for approval. Additionally, just like in



A group of students was in charge of water purification and they developed a plan to purify water and to handle waste management.

the real world, there were members of the student media covering events – and whistleblowers who spent time outside the government’s door as well; trying to pick up on what was going on, often spreading gossip. “Everybody was always there. Other groups would get mad and groups would say you said stuff when you didn’t,” Katie, who worked on the government committee, reported. Throughout the process, “We would always second guess what we did.”

However, when the students came together on the last day to make their presentations on what each of the committees had accomplished, Julie said, “It seemed like it would work – at least for a little while.”

Seventh Graders Build a Roller Coaster to Learn Physics

What better way to study the concepts of forces and motion than to build a roller coaster? Seventh graders, working in teams of four to six, used their iPads to explore roller coaster design and safety. The students used a roller coaster drawing app to assist in designing a roller coaster and then built it. As a part of the project, students were also responsible to write daily journal entries that they shared with their language arts teacher and answer questions and record data in their online science notebooks. According to seventh grade science teacher Peggy Perdue, students were also expected to keep a budget to be shared with their mathematics teacher, create advertising for their roller coasters, and finally participate in the creation of a video to describe the weeklong STEM experience.

Mrs. Perdue said that students benefit from the exploration and hands-on inquiry. Researching, designing, and building a roller coaster offered students “the opportunity to develop skills in teamwork, critical thinking, and problem solving by solving a real-life problem they can relate to and have an interest in.”



Seventh grade students built roller coasters out of cardstock for their STEM project. The coasters had to be a certain length, have at least one loop and six turns, and be decorated. The students used their iPads to record the amount of time it took for a marble to reach the basket at the bottom. The students also created posters to promote their roller coasters.



Please see next page for information on sixth grade STEM. >



Sustainability Part of Sixth Grade Curriculum

A field trip to the Phipps Conservatory to tour the new Center for Sustainable Landscapes kicked off the sixth grade STEM project on sustainability.

The students mapped out where they live – their neighborhood and school – to gain an understanding of how they fit into a larger community according to middle school art teacher Nanci Goldberg. Each sixth grade team worked on activities in four areas – energy, recycling, food, and biodiversity. They conducted energy audits, worked on a recycling project, learned where food really comes from, and studied biodiversity by conducting a schoolwide beautification study and a field study activity at Blue Run, conducted in partnership with Beechwood Farms.



Students measured the heat output, wattage, and lumen output and compared incandescent, CFL, and LED light bulbs.

Sixth grader Will Generett said his team conducted an energy audit to learn ways that energy usage could be reduced at the middle school. “I liked it. It was a fun project,” he said. Students used light meters, humidity sticks, and infrared thermometers as tools to collect data and record it.

Student Shane Susnak said, “It was really fascinating” at Phipps’ Center for Sustainable Landscapes. “I learned



Students recorded a public service announcement on recycling.



Students conducted a study to calculate how much power appliances use, both when they are in operation and when they are not in operation but are still plugged into a power source. They determined that unplugging appliances and chargers when not in use will save energy.

about ways to live off the environment and how rain, wind, and sun power everything there.”

Shane said his group worked to determine how Dorseyville Middle School could be greener and more beautiful with plants. Additionally, as a part of the study of biodiversity, he said he counted piles of deer scat to determine how many deer live in the school neighborhood. Other students in his group looked at insects that live in the stream at Blue



Sixth graders worked on posters to promote recycling in their school.

Run to determine how pure the water is. They learned which insects can tolerate more polluted conditions and which insects require a water habitat that is not polluted.

According to Dorseyville science teacher Fred Rimmel, the STEM activities were meant to help the students realize that they can make a difference.

“The goal for this year’s sixth grade STEM experience was for students to not only recognize that their choices have an impact on the environment and their community, but also to identify practical ways in which they can work toward making their community more sustainable.”

HIGH SCHOOL STUDENTS CREATE A SPARK OF "POSITIVITY AND SUPPORT"

People in the Pittsburgh area and beyond were affected by the incident that occurred at Franklin Regional High School April 9. Fox Chapel Area High School students were no different. In an effort to make a positive impact, not only at Franklin Regional High School, but in their own school environment as well, a group of Fox Chapel Area High School students came together to make a big difference.

Two days after the incident at Franklin Regional High School, each Fox Chapel Area High School student arrived to find a handwritten Post-it® note on their locker. The notes read "You are Loved" and were personally written by students who wanted to let their peers know that they are genuinely cared about. Written the evening before, the students came in at 4:45 a.m. on April 11 and stuck their more than 1,400 handwritten Post-its on the lockers. The group felt it was important to put the notes on the lockers because "this is who Fox Chapel Area students are."

"Our school is filled with just amazing people," one student said. "It's the character. It's what Fox Chapel Area is."

The idea originated after a teacher reminded students, "You need to create the environment that you want to live in." So, after a brainstorming session with a few peers, the Post-it note idea was born. "We wanted to create an environment full of positivity and support," reported the student.

The students were really excited to see how everyone would react when they entered the school

to find all the personal notes. One student reported that students were smiling, taking photos with the notes, wearing them, giving them to friends, and tweeting about them using #youareloved.

"It's probably one of the best days of high school I've ever had," remarked a student.



Seniors Olivia and Leila Hilal created a sign that was signed by many of the students at Fox Chapel Area High School. The sign was hung in Franklin Regional High School.

Earlier that same week, Fox Chapel Area High School seniors Leila and Olivia Hilal wanted to do something special to give hope to the students at Franklin Regional, especially since the school is so close by. "We wanted to show them that we do care and we are all here for them," said Olivia.

A large sign was hung in the cafeteria and it was signed by many high school students and staff members. It contained hundreds of encouraging messages

to the Franklin Regional students. Some of the many thoughtful messages included, "Stay strong FR," "You are LOVED," "Sometimes things don't make sense. The only thing you can do is stay strong," "H.O.P.E. – Hold On Pain Ends," "You're not alone," "Franklin Regional – If any school can rebuild from this, it's you," "Keep together! Not one step backwards," and "We care!!" And, from one of the teachers, "From a former FR student to you – Stay strong and never forget #PANTHERPRIDE."

The sign from the Fox Chapel Area High School students was hung in the science wing of Franklin Regional High School and greeted the students upon their return to school.



Fox Chapel Area High School students arrived the morning of April 11 to find Post-its on each of their lockers with the words, "You Are Loved."



NEW SCHOOL BOARD MEMBERS APPOINTED

The Fox Chapel Area Board of School Directors has appointed Lisa Rutkowski and Somer Obernauer Jr. to fill the unexpired terms of Robin Baum and Sherman Snyder. The Board appointed Mrs. Rutkowski and Mr. Obernauer at a special meeting

April 26, 2014. Both will represent Region I of the school district that includes all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township. Both terms of office will be from May 2014 to December 2015.

Mrs. Baum's and Mr. Snyder's resignations were accepted by the School Board at its March 2014 regular business meeting. Mrs. Baum served on the Board since May of 2005 and Mr. Snyder served on the Board since November of 1997. Both resigned for personal reasons.



Kerr Mother and Local Realtor to Further Serve Community

A priority for Lisa Rutkowski is involvement in the education of her children. Education is so important to her that she and her husband specifically chose Fox Chapel Area so their young boys could attend school here.

"It is important to me that I am involved with anything that will shape my children's future, and what better way than to be a part of the School Board for one of the best school districts in Pennsylvania," Mrs. Rutkowski said.

As a mother of two elementary students, Mrs. Rutkowski has donated countless hours to Kerr Elementary School, including serving as the PTA president.

She has also done some fundraising for Habitat for Humanity and the Children's Hospital Free Care Fund.

"I believe that it is incredibly important to help children to have a social consciousness and realize that everyone can make a positive difference," she said. "Our community has such a diverse population and I welcome any opportunity to support it."

Mrs. Rutkowski has lived in the Fox Chapel Area School District community for eight years and she is a realtor with Howard Hanna's Fox Chapel office. She and her husband Brian live in O'Hara Township with their two children who both attend Kerr Elementary School.

Long-Time Resident Steps Forward to Serve Community

Somer Obernauer Jr. views being on the School Board as a very important position. It is one that requires a fine balance of involvement and overseer of the education of children. He says that decisions made by the Board should fit with the district's mission statement, values, and the needs and desires of the community-at-large.

As a business owner for 35 years, Mr. Obernauer has expertise in budgeting, lien process management, and business development. His number one goal is to continue the excellence of the Fox Chapel Area School District, "by educating our students in a manner that allows them to be productive and responsible citizens." He added, "We have to be constantly on the cutting edge and protect our residents, our community, and our school district."

Mr. Obernauer has lived in the Fox Chapel Area School District community for 30 years. He is an Allstate Insurance Agency owner and has been involved with numerous local and school district organizations throughout the years. Mr. Obernauer was involved with the Kerr Elementary School Site-Based Management Team and has served on other district committees. He was also on the Fox Chapel Crew Club Board of Directors and was active with other school booster organizations. In the community, he has been involved with the North Hills Optimist Club, the Chapel Gate Swim Club, and the Community Center Organization. He and his wife Carol live in O'Hara Township and they have two grown children, both Fox Chapel Area High School graduates.



JOHN PANOS WINS NATIONAL PRAISE

John “JP” Panos, head certified athletic trainer and assistant athletic director of the Fox Chapel Area School District Athletic Department, has been named one of the top high school athletic trainers in the country. Training & Conditioning magazine and Sports Health are the sponsors of the “Most Valuable Athletic Trainer Award.” As an honorable mention award winner, Mr. Panos was featured in the April 2014 issue of Training & Conditioning magazine.

Mr. Panos has been the district’s head certified athletic trainer for 25 years and assistant athletic director for the past eight. He oversees the health and well-being of 1,500 athletes in grades seven-twelve and 23 interscholastic sports teams, and attends more than 100 home games each year and all practices.

“JP is an outstanding athletic trainer and his commitment to the students and the community of Fox Chapel Area is certainly evident from his superb work,” said Michael O’Brien, director of athletics for the Fox Chapel Area School District. “He is well respected among his peers and everyone who knows JP can see how he treats every student athlete as an individual and as if they were one of his own children. This national recognition is well deserved.”



Besides his affiliation with the Fox Chapel Area Schools, Mr. Panos serves as an accredited clinical instructor at the University of Pittsburgh and Duquesne University’s School of Rehabilitation Sciences. Each year, students from these programs do a portion of their clinical rotation requirements at Fox Chapel Area High School where Mr. Panos oversees all aspects of their training.

In addition, Mr. Panos has been a volunteer member of the Pittsburgh Steelers auxiliary training staff for more than 20 years. He has worked at many training camps and games, as well as at their last three Super Bowl appearances.

In the community, Mr. Panos conducts CPR training and lectures at Parkview EMS and was one of the original organizers of Pittsburgh’s Multiple Sclerosis Walk. Twenty-five years ago he helped create the St. Margaret Foundation Fitness Classic 5K Run/Walk, and now serves as the race director for the annual event.

Mr. Panos’ educational background includes a bachelor’s degree in health and physical education from West Virginia University and a master’s degree in health education from Pennsylvania State University. He is a long-standing member of the National Athletic Trainers Association.





FOX CHAPEL AREA SCHOOL DISTRICT

FOX CHAPEL AREA SCHOOLS

District Administration

611 Field Club Road
 Pittsburgh, PA 15238
 412/963-9600
 www.fcasd.edu
 Superintendent: Gene Freeman, Ed.D.
 Assistant Superintendent:
 David P. McCommons, Ed.D.
 Administrative Assistant for Business Affairs:
 L. Douglas McCausland

District Resource Staff

Coordinator of Instruction, Staff Development and
 Secondary Curriculum:
 Matthew J. Harris
 Coordinator of Elementary Education and Instruction:
 Tammy S. Wolicki, Ed.D.
 Coordinator of Special Education and Pupil Services:
 Lonnie Carey, Ed.D.
 Coordinator of Federal Programs and Student
 Achievement: Alicia Gismondi
 Coordinator of Educational Technology:
 Scott W. Hand
 Coordinator of Ancillary Services:
 Daniel Breitreutz
 Director of Athletics & Activities:
 Michael O'Brien
 Coordinator of Communications:
 Bonnie Berzonski

Fairview Elementary School
 738 Dorseyville Road
 Pittsburgh, PA 15238
 412/963-9315
 Principal: Rebecca A. Stephan

Hartwood Elementary School
 3730 Saxonburg Boulevard
 Pittsburgh, PA 15238
 412/767-5396
 Principal: Rachel K. Fischbaugh

Kerr Elementary School
 341 Kittanning Pike
 Pittsburgh, PA 15215
 412/781-4105
 Principal: Paul S. Noro, Ed.D.

O'Hara Elementary School
 115 Cabin Lane
 Pittsburgh, PA 15238
 412/963-0333
 Principal: Michael E. Rowe, Ed.D.
 Assistant Principal: Aaron C. Rea

Dorseyville Middle School
 3732 Saxonburg Boulevard
 Pittsburgh, PA 15238
 412/767-5343
 Principal: Jonathan T. Nauhaus
 Assistant Principal: Patricia A. Clark
 Assistant Principal:
 James Phillip Prager Jr.

Fox Chapel Area High School
 611 Field Club Road
 Pittsburgh, PA 15238
 412/967-2430
 Senior/Lead Principal:
 Michael H. Hower
 Program Principal:
 Daniel E. Lentz, Ph.D.
 Assistant Principal – Senior Program:
 John J. McGee
 Assistant Principal –
 Intermediate Program:
 Rebecca J. Cunningham, Ed.D.

For the latest information on school activities and weather-related delays and cancellations, call the Fox Chapel Area School District 24-Hour Information Line at 412/967-2500 or visit the website at www.fcasd.edu.
 The athletic events calendar can be found on the Fox Chapel Area School District website at www.fcasd.edu or visit www.highschoolsports.net.

FOX CHAPEL AREA SCHOOL BOARD

Region I

Somer Obernauer (2015)
 Lisa M. Rutkowski (2015)
 Eric C. Schmidt (2015)

Region II

Sandra M. Garbisch, Assistant Secretary (2015)
 Robert Mauro (2017)
 Terry L. Wirginis, Vice President (2015)

Region III

Charles R. Burke, Treasurer (2017)
 Nancy B. Foster, President (2015)
 Joel R. Weinstein (2017)

Region I covers all of Sharpsburg Borough and Wards 2, 3, and 4 of O'Hara Township; Region II covers Districts 2, 4, and 5 of Fox Chapel Borough and all of Indiana Township; and Region III covers all of Aspinwall Borough, Blawnox Borough, Wards 1 and 5 of O'Hara Township, and Districts 1 and 3 of Fox Chapel Borough.

School Board regular business meetings are usually scheduled for the second Monday of each month at 7 p.m. and are held at the high school. The public is invited to attend.

COMPLIANCE STATEMENT

The Fox Chapel Area School District is an equal rights and opportunity school district. The school district does not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Additional information pertaining to civil rights, school district policies, and grievance procedures can be obtained by contacting the compliance officers listed below between 8 a.m. and 4 p.m. Monday-Friday. This notice is available from the compliance officers in large print, on audiotape, and in Braille.

Title IX:	David P. McCommons, Ed.D. (412/967-2456)
Section 504 and ADA:	Lonnie Carey, Ed.D. (412/967-2435)
Address:	Fox Chapel Area School District 611 Field Club Road Pittsburgh, PA 15238

INCLEMENT WEATHER MAKE-UP DAY

All students in kindergarten-grade 12 in the Fox Chapel Area School District currently have one inclement weather make-up day. Because of this make-up day, the end-of-the-year calendar for the 2013-2014 school year is now as follows:

- Thursday, June 5, will now be a full day of school for all students.
- Friday, June 6, will be an early dismissal day and the last day of school for all students.

This schedule may change if, for any reason, additional make-up days are required.